



Proposals for Juniper Hill School, Flackwell Heath

Open date: 5 June 2023

Close date: 16 July 2023

Name: School Commissioning

Email: juniper-hill-school-consultation@buckinghamshire.gov.uk

Overview

We want to hear your views on two proposals for Juniper Hill School:

- open a new Social, Emotional and Mental Health (SEMH) Unit
- close the current physical disability Additional Resource Provision (ARP)

Proposal to open a SEMH Unit at Juniper Hill School

We are proposing to open a Social, Emotional and Mental Health (SEMH) Unit at Juniper Hill School. This would be a 12 place Unit for pupils with SEMH needs – detailed in their Educational Health Care Plan (EHCP).

The 12 places would be in addition to the existing 420 school places.

SEMH needs are special educational needs where a child communicates through behaviour in response to unmet social, emotional or mental health needs.

If agreed, the SEMH Unit would open in September 2024.

Increasing need for social, emotional and mental health support

Over the last 5 years in Buckinghamshire, there has been a:

- 50% (1,805 pupils) increase in the number of pupils with special educational needs and disabilities (SEND) with an Education, Health and Care Plan (EHCP)
- 64% (1,424 pupils) increase in children and young people with communication and interaction needs and SEMH needs – this is the most increasing need

Over the next 5 years in Buckinghamshire, we are expecting a further:

- 32% increase in the number of pupils with an EHCP
- 42% increase in the number of children and young people with communication and interaction needs and SEMH needs

Our [SEND Education Sufficiency Strategy](#) identified the need for a, 12 place primary age inclusion unit for children with SEMH needs at a school to serve the Wycombe area – which has one of the highest level of need.

We are proposing a SEMH Unit at Juniper Hill School to help meet this increasing need.

What this proposal would mean for pupils and staff at the school

A key aim of the Unit is to allow pupils to access a mainstream curriculum, whilst accessing specific specialist support. Pupils attending the Unit would:

- spend most of their time based within the Unit (self-contained with its own outside play area)
- be able to join in with parts of the school day, where appropriate

Specialist teachers would be employed to manage the new Unit:

- staffed by two teachers and learning support assistants
- additional professionals to support pupils – including a speech and language therapist, occupational therapist and play therapist
- further professionals would be employed depending on the needs of the children
- all staff in the Unit would be trained to support pupils who have experienced trauma and have insecure attachments

All staff at Juniper Hill School would be trained to support children with SEMH needs – providing benefits to all children at the school.

How the Unit would be funded

The Unit would be a new building within the school grounds. We are proposing to build the Unit on the former swimming pool area which is currently an unused part of the school.

Additional staff parking would also be provided.

We would cover the building costs using government funding for providing / expanding SEND provision across the county. Juniper Hill School would receive additional revenue grant funding to run the Unit.

Proposal to close the physical disability Additional Resource Provision at Juniper Hill School

We are also proposing to close the Additionally Resourced Provision (ARP) for pupils with a physical disability at Juniper Hill School.

If agreed, this proposal would be effective from September 2024.

Decreasing need for physical disability Additional Resource Provision

Over the last 5 years, the need for physical disability Additional Resource Provision across Buckinghamshire has decreased.

Children with a physical disability are increasingly able to attend their local mainstream school due to:

- new schools and adaptations to existing schools
- schools being increasingly able to support pupils with a wide range of SEND needs

The Juniper Hill ARP originally had places for 12 pupils with a physical disability – due to decreasing need, the number of places was reduced to 7.

There are currently 4 pupils attending the Juniper Hill ARP – there will be 2 pupils in September 2023.

Pupils in the ARP currently spend most of their time in mainstream classes. They only attend the ARP facilities for individual support.

We have reviewed the demand for places at Juniper Hill School as part of our on-going work to make sure we can support children with a range of SEND needs.

We are proposing that a physical disability ARP is no longer required at Juniper Hill School.

What this proposal would mean for pupils in the ARP

Pupils currently in the Juniper Hill School ARP would continue to receive the same level of support throughout their time at the school.

With School Leaders, we would work closely with parents of children and young people in the ARP to make sure the proposed closure had no negative impacts on pupils.

Juniper Hill School would continue to offer places to children in the catchment area that have physical disability needs.

Related documents

Before you respond to this consultation, please have a look at the following document available at yourvoicebucks.citizenspace.com:

- Juniper Hill School consultation letter

Events to find out more

We are hosting two events to find out more about the proposals:

- **Presentation for parents / carers – Tuesday 20 June 2023 at 3:45pm**
 - at Juniper Hill School, Churchill Close, Flackwell Heath, High Wycombe, Bucks, HP10 9LA
 - Juniper Hill School will provide childcare for current pupils if their parents / carers want to attend this meeting
- **Public drop in event – Tuesday 20 June 2023 from 5:00pm to 7:00pm**
 - at Juniper Hill School, Churchill Close, Flackwell Heath, High Wycombe, Bucks, HP10 9LA
 - see the proposed building plans for the SEMH Unit – staff from Buckinghamshire Council and the architects will attend

How to have your say

You can tell us your views in one of the following ways:

- complete the online survey at yourvoicebucks.citizenspace.com
- complete, and return, a printed version of the survey
- email us at juniper-hill-school-consultation@buckinghamshire.gov.uk

If you have any questions about this consultation, please email us at juniper-hill-school-consultation@buckinghamshire.gov.uk.

Please tell us your views by midnight on Sunday 16 July 2023.

What happens next

We will consider all responses we receive.

The Leader of Buckinghamshire Council, with the Cabinet Member for Education and Children's Services, will make the final decision on the two proposals. We expect this decision to be made in December 2023.

Proposal to open a SEMH Unit

If the proposal to open a SEMH Unit is agreed, building works would start in January 2024.

The new Unit would then open in September 2024. Pupil numbers would be gradually increased each year – until reaching the total capacity of 12.

Proposal to close the physical disability ARP

If the proposal to close the Physical Disability ARP is agreed, this would take effect from September 2024.

Privacy

We will use the information you provide here only for this activity. We will store the information securely in line with data protection laws and will not share or publish any personal details. For more information about data and privacy, please see our [Privacy Policy](#).

If you have questions about data and privacy, please email us on dataprotection@buckinghamshire.gov.uk. Or write to our Data Protection Officer at Buckinghamshire Council, The Gateway, Gatehouse Road, Aylesbury, HP19 8FF.

Printed consultation survey

Opening a Social, Emotional and Mental Health Unit at Juniper Hill School

1. Do you agree with the proposal to open a Social, Emotional and Mental Health Unit at Juniper Hill School?

Please tick (✓) one option

- Yes
- No
- I don't know

Please tell us the reasons for your answer:

2. Do you understand why the proposal to open a Social, Emotional and Mental Health Unit has been made?

Please tick (✓) one option

- Yes
- No
- I don't know

If 'No' or 'I don't know', please tell us why:

- 3. If you think there is anything we haven't considered when developing the proposal to open a Social, Emotional and Mental Health Unit at Juniper Hill School, please tell us here:**

- 4. If you have any other comments about the proposal to open a Social, Emotional and Mental Health Unit at Juniper Hill School, please tell us here:**

Closing the physical disability Additional Resource Provision at Juniper Hill School

- 5. Do you agree with the proposal to close the physical disability Additional Resource Provision at Juniper Hill School?**

Please tick (✓) one option

- Yes
- No
- I don't know

Please tell us the reasons for your answer:

6. Do you understand why the proposal to close the physical disability Additional Resource Provision at Juniper Hill School has been made?

Please tick (✓) one option

- Yes
- No
- I don't know

If 'No' or 'I don't know', please tell us why:

7. If you think there is anything we haven't considered when developing the proposal to close the physical disability Additional Resource Provision at Juniper Hill School, please tell us here:

8. If you have any other comments about the proposal to close the physical disability Additional Resource Provision at Juniper Hill School, please tell us here:

About you

We will use the information you provide here only for the purpose of this activity. We will store the information securely in line with data protection laws and will not share or publish any personal details.

9. Which of the following describe you?

Please tick (✓) all that apply

- I am a parent or carer of a student at Juniper Hill School
- I work at Juniper Hill School
- I am a Governor / Trustee for Juniper Hill School
- I am a student at Juniper Hill School
- I live near Juniper Hill School
- I work at another local school in the area
- I represent or own a business in Buckinghamshire
- I represent a community or voluntary group in Buckinghamshire
- I am an elected representative in Buckinghamshire
- I represent a Parish / Town Council or Town Committee in Buckinghamshire
- I work for Buckinghamshire Council
- Other (please give details below):

10. How did you find out about this consultation?

Please tick (✓) all that apply

- Letter from school
- School staff briefing
- Local media (newspaper, radio or TV)
- Buckinghamshire Council website or Your Voice Bucks website
- Buckinghamshire Council newsletter
- From Buckinghamshire Council staff
- Through working at Buckinghamshire Council
- Word of mouth

More answer options on the next page

- Local Community Board
- Local Councillor
- Local Parish / Town Council or Town Committee
- Other (please give details below):

11. Are you responding as an individual or on behalf of an organisation (e.g. a business or a voluntary group)?

Please tick (✓) one option

- As an individual (go to question 13)
- On behalf of an organisation

On behalf of an organisation

12. Please provide the following details:

Name of organisation:

Your job title:

End of survey if responding on behalf of an organisation

More about you

We want to hear from as many people as possible to understand the views and needs across Buckinghamshire. The following questions help us see if the communities we serve have had the opportunity to be heard through this activity.

All questions are optional. You can skip any questions you do not wish to answer, or you can skip all the questions.

13. What is your postcode?

We want to understand the views of people living in different areas. You don't have to provide your postcode, but it helps us plan and make considered decisions.

14. What is your age?

Why we ask this: We want to understand the experiences and views of different age groups.

Please tick (✓) one option

- Under 16
- 16 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 to 74
- 75 to 84
- Over 85
- Prefer not to say

15. Are you:

Why we ask this: We want to understand the experiences and views of different sexes.

Please tick (✓) one option

- Female
- Male
- Prefer not to say

16. Do you consider yourself to have a disability / disabilities, impairment(s) or long term health condition(s)?

Why we ask this: We want to understand the experiences and views of disabled people, people with impairments and people with long-term health conditions.

Please tick (✓) all that apply

- Disability / disabilities
- Impairment(s)
- Long term health condition(s)
- No
- Prefer not to say

17. How would you describe your ethnicity?

Why we ask this: We want to understand the experiences and views of different ethnicities.

Please tick (✓) one option

- Asian - British
- Asian - Bangladeshi
- Asian - Chinese
- Asian - Indian
- Asian - Pakistani
- Any other Asian background - Please give details below
- Black - African
- Black - British
- Black - Caribbean
- Any other Black, African or Caribbean background - Please give details below
- Mixed or multiple ethnic groups - White and Asian
- Mixed or multiple ethnic groups - White and Black African
- Mixed or multiple ethnic groups - White and Black British
- Mixed or multiple ethnic groups - White and Black Caribbean
- Mixed or multiple ethnic groups - Mixed or Multiple Ethnic backgrounds British

More answer options on the next page

- Any other Mixed or Multiple ethnic background - Please give details below
- White - English, Welsh, Scottish, Northern Irish or British
- White - Irish
- White - Gypsy or English traveller
- White - Irish Traveller
- White - European
- Any other White background - Please give details below
- Other ethnic group - Arab
- Other ethnic group - Arab British
- Other ethnic group - Please give details below
- Prefer not to say

Please give other details here:

End of the survey

Thank you for taking the time to complete this survey.

Please return your completed survey by midnight on Sunday 16 July 2023.

You can:

- email it to juniper-hill-school-consultation@buckinghamshire.gov.uk
- post it to School Commissioning Team, Buckinghamshire Council, 1st Floor, Walton Street Office, Aylesbury, Bucks, HP20 1UZ