



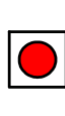


 Our
 
 aspirations
 
 for SEND
 
 and
 
 inclusion
 
 in
 
 Buckinghamshire

1
 
 We
 
 want
 
 children,
 
 young people
 
 and
 
 families
 
 to be supported

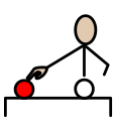




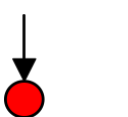


 as early
 
 as possible
 
 and
 
 to be able
 
 to get
 
 support
 
 without a


 diagnosis.



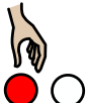



2
 
 Strengthen
 
 how support
 
 services
 
 in Buckinghamshire
 
 work



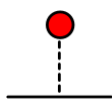



 together.

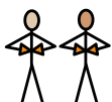
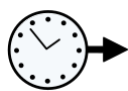





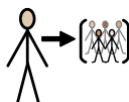
3
 
 Strengthen
 
 communication,
 
 providing
 
 clear
 
 advice
 
 and
 
 guidance so



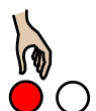

 that
 
 families
 
 access
 
 the right
 
 support
 
 at
 
 the right time.















4.         
 4. Make consistent decisions about support provided for


       
 children and young people with high support needs.

          
 We will make sure all the right people are involved

     
 with making decisions.

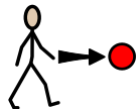
5.       
 5. Develop our SEND Sufficiency Plan:

          
 We want to make sure the plan delivers enough places for

         
 children and young people so they can access support close to home.



6



6. Strengthen our approach to preparation for adulthood.



Provide clear pathways for children and young people to access




16+ + 19






meaningful opportunities at post-16 and post-19+.






## Question 1






 or 
 
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 our 
 
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 for 
 
 Children and Young People 
 in


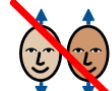

 Buckinghamshire 
 will 
 
 help 
 
 them 
 
 overcome 
 
 challenges?



 Strongly agree


 Agree


 Neither 
 
 agree 
 nor 
 
 disagree


 Disagree



 Strongly disagree


 I 
 
 don't know





Please



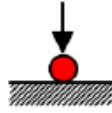
type



your




comments








here:











# 4 The Four Priorities:

   
Early Support:

      
Understand children and young people's needs as early as possible so

         
that all partners can provide the right support at the



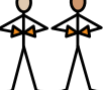





  
right time.









         
Early years settings and mainstream settings will be able to clearly







     
demonstrate how Ordinarily Available Provision (OAP) is implemented and






     
monitored. (See link to OAP for explanation)











 Improve how we communicate with professionals and families.









 Families and professionals will know about the support and







 training available and be able to signpost appropriately.






 Education Provision and Decision Making:











 All children and young people with SEND can access high quality










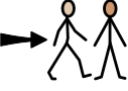







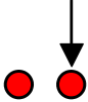





 education provision that helps them achieve and is close to



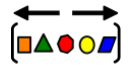
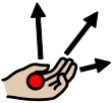
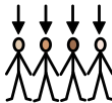


 home as possible.



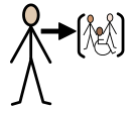










 Support settings and partners to have confidence in the graduated


 approach.










 Develop strategic plans for alternative provision. Make sure the right






 type, quantity and range is available for everyone.




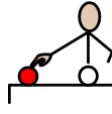
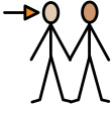







 Develop a culture of inclusivity across educational settings and the




 wider community in Buckinghamshire.




**High Support Needs:**







 Help services to work together so that they can effectively








 supporting children and young people with high support needs.







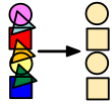

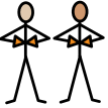










 Improve access to short breaks, respite and wider care provision.
























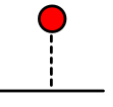









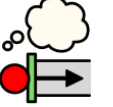



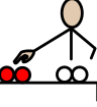



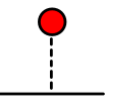
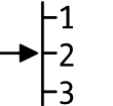






























 **Preparing for Adulthood:**





   **B**   **Support settings in Buckinghamshire to use the Preparing for**

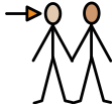


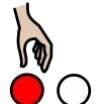

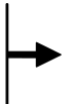
     **Adulthood framework to develop the knowledge, skills and**

   **independence of children and young people with SEND.**

    **+**   **Develop ways for children's services and adult services to**

      **work together to promote positive transitions for young people.**

    **Ensure children and young people are supported to advocate for**

    **+**    **themselves, make their own choices and benefit from inclusive**

 **communities.**





Develop the post 16 offer:

16+



Including further education, work with training, volunteering, meaningful



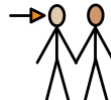
opportunities and improve the support provided for transitions.



Develop the work with post-16 providers so they can prepare



16+



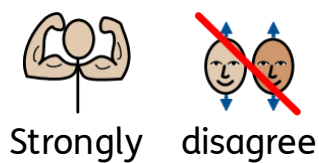
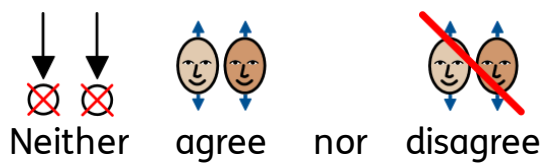
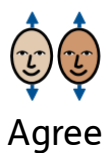
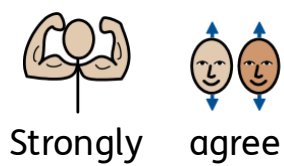
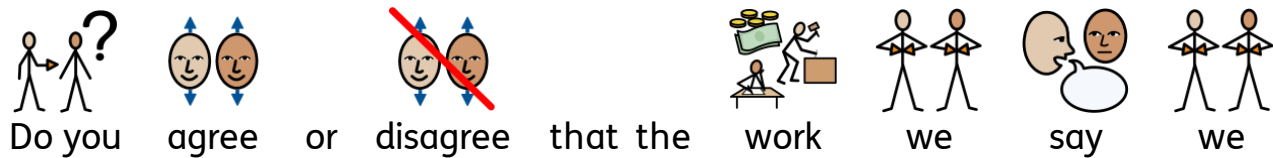
young people for transitions after 19.



19



## Question 2



### Question 3



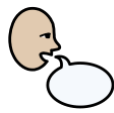
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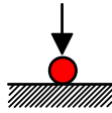
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your

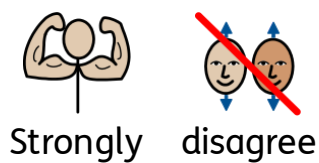
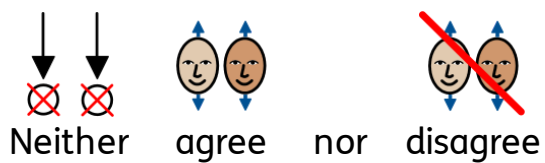
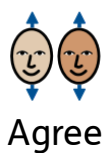
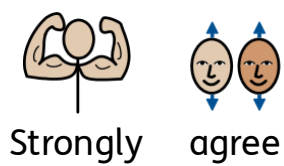
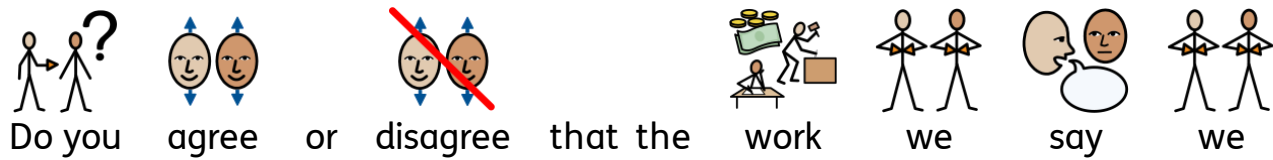


comments



here:

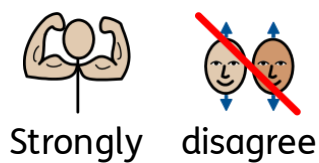
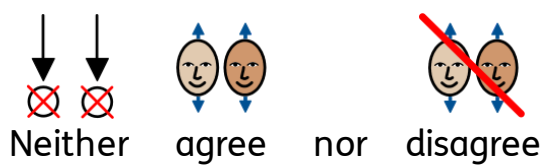
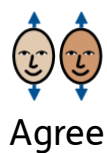
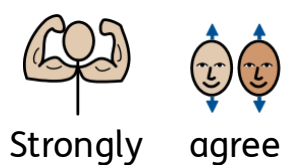
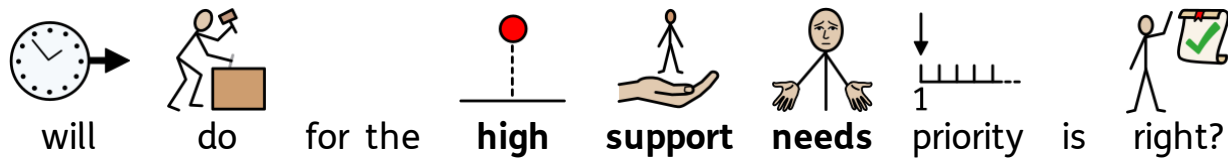
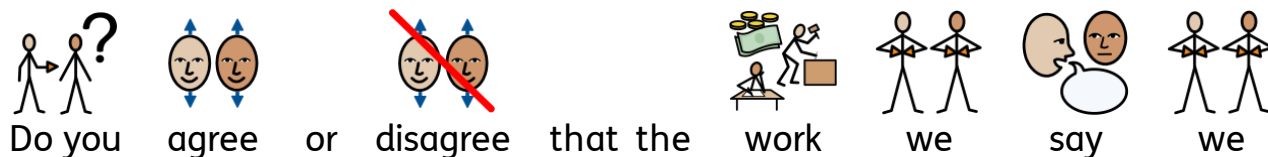
## Question 4



## Question 5



## Question 6





## Question 7



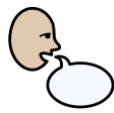
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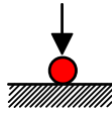
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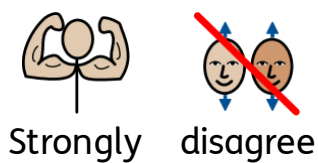
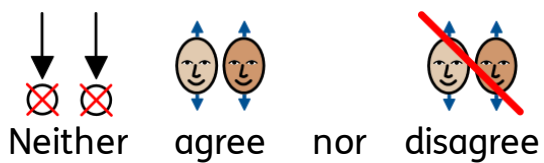
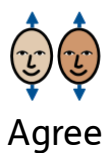
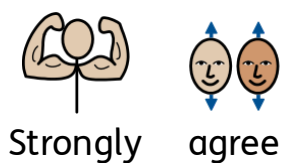
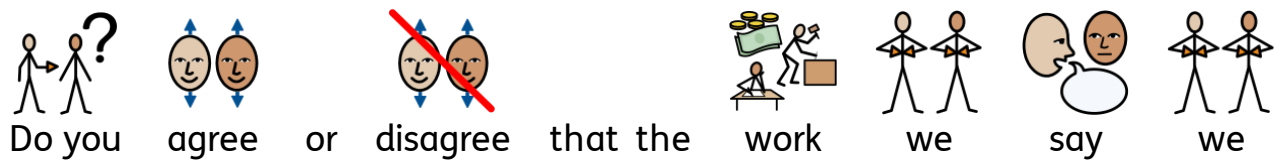
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## Question 8



## Question 9



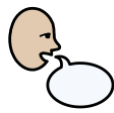
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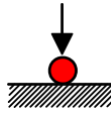
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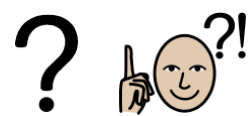
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## Question 10



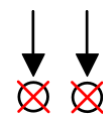
How easy was it to understand the draft strategy?



Very easy



Some-what easy



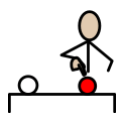
Neither easy nor difficult



A bit difficult



Very difficult



I didn't look at this





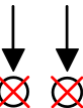
How easy was it to understand the strategy summary document?



Very easy



Some-what easy



Neither easy nor difficult



A bit difficult



Very difficult



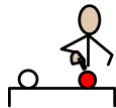
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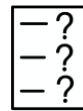


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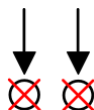
How easy was it to understand the easy read survey?



Very easy



Some-what easy



Neither



easy

nor



difficult



A

bit



difficult



Very



difficult



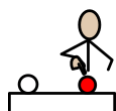
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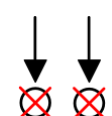






 How easy was it to
 
 understand the
 
 online
 
 survey?








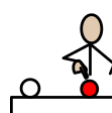
 Very easy



 Some-what easy




 Neither easy nor difficult



 A bit difficult



 Very difficult





 I didn't look at this





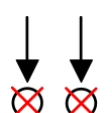






 How easy was it to  understand the  printed  survey?








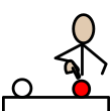
 Very easy



 Some-what easy




 Neither easy nor difficult



 A bit difficult

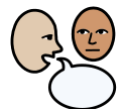
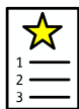


 Very difficult





 I didn't look at this





## Question 11







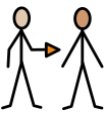





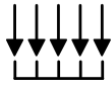
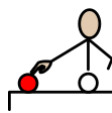

If the draft strategy is difficult to understand, please tell us





?





why:





## Question 12




**Which**


**of the below**

**describe**

**you?**


**Please**

**tick**

**( )**

**all**

**that**

**apply**


**I**

**live**

**in**

**Buckinghamshire**


**I**

**work**

**in**

**Buckinghamshire**


**I**

**study**

**in**

**Buckinghamshire**


**I**

**represent**
**or**

**own**
**a**

**business**

**in**

**Buckinghamshire**


**I**

**represent**
**a**

**community**
**or**

**voluntary**

**group**

**in**


**Buckinghamshire**





I

am an



elected



representative



in



Buckinghamshire



I

represent

a



Parish

/



Town



Council

or



Town



Committee



in



Buckinghamshire



I

work

for



Buckinghamshire



Council



I

am a

person

with



SEND



I

am the



parent

or



carer

of a



child

or



young person

with

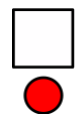


SEND



who

is



under

16

16



I

am the



parent

or



carer

of a



child

or



young person

with



SEND



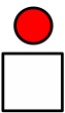
who

is

16

16

or



over





I

am an



education



professional



I

am a



healthcare



professional



I

am a



social



care



professional



Other



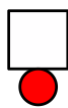
(please



give







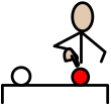

details



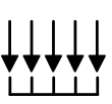
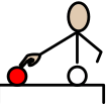



below):



## Question 13







 How did you find out about this consultation?






 Please tick ( ) all that apply






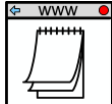




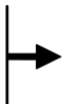







 Local media (newspaper, radio, TV or news website)


 e.g. 
 Social media (e.g. Facebook, Twitter/X)

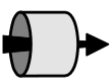










 Buckinghamshire Council website or Your Voice Bucks website






 Email or newsletter from Buckinghamshire Council

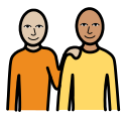




 Buckinghamshire Council staff member






 Through working at Buckinghamshire Council





Friend

or family member



Local



community

or



special



interest



group



Councillor,



town/parish



council

or

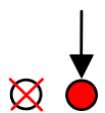


community board



School

or



other



education



provider



Healthcare



professional



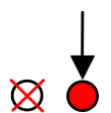
Social



care



professional



Other



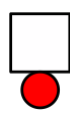
(please



give






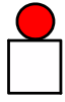

details








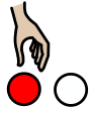
below):





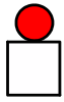


## Question 14

 Are you  responding as an  individual or on  behalf of an  organisation

e.g.  a business or a  voluntary  group)?

 Please  tick ( ) **1**  one option

As an  individual  (go to **?!** **16** question 16)

 On  behalf of an  organisation



## Question 15

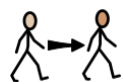


Please



provide

the



following



details:



Name

of



organisation:



Your



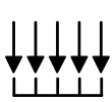
job



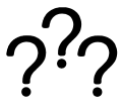
title:





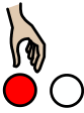


All



questions

are



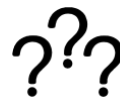
optional.



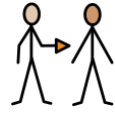
You can



skip



questions



you



don't want

to



answer.

## Question 16



What

is



your



postcode?

## Question 17



What

is



your



age?

Under 16

16 to 24

25 to 34

35 to 44

45 to 54

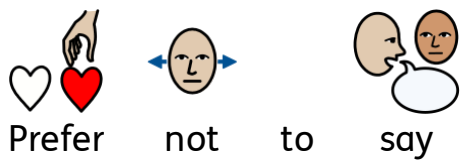


55 to 64

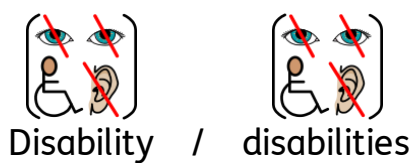
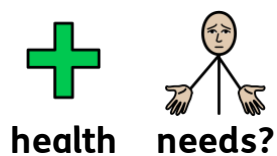
65 to 74

75 to 84

Over 85



### Question 18





No

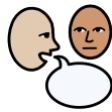


Prefer



not

to



say

## Question 19

**Are you:**



Female



Male

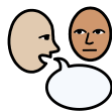


Prefer



not

to



say



## Question 20



**What is your ethnicity?**



Please tick ( ) one option

Asian - British

Asian - Bangladeshi

Asian - Chinese

Asian - Indian

Asian - Pakistani

Any other Asian background - Please give details below

Black - African

Black - British

Black - Caribbean

Any other Black, African or Caribbean background - Please give details below



Mixed or multiple ethnic groups - White and Asian

Mixed or multiple ethnic groups - White and Black African

Mixed or multiple ethnic groups - White and Black British

Mixed or multiple ethnic groups - White and Black Caribbean

Mixed or multiple ethnic groups - Mixed or Multiple Ethnic backgrounds British

Any other Mixed or Multiple ethnic background - Please give details below

White - English, Welsh, Scottish, Northern Irish or British

White - Irish

White - Gypsy or English traveller

White - Irish Traveller

White - European

Any other White background - Please give details below

Other ethnic group - Arab

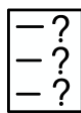
Other ethnic group - Arab British



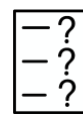
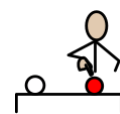
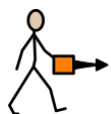
Other ethnic group - Please give details below



End of the survey



Thank you for taking the time to complete this survey.



11:59pm



1



2024

Please return your completed survey by 11:59pm on 1 December 2024.

You can:

- email it to: [engageeducation@buckinghamshire.gov.uk](mailto:engageeducation@buckinghamshire.gov.uk)
- post it to: Engage Education, Children's Services,  
Buckinghamshire Council, Walton Street, Aylesbury,  
Buckinghamshire HP20 1UA

