



Tell us about the help you get to speak or move – Supporting information

Introduction

Thank you for supporting a child or young person to respond to the Therapies Strategy consultation.

We want to make sure that as wide a range of children and young people have the opportunity to include their views in the further development of the Strategy. We couldn't do this without your support.

As with the consultation aimed at parents, carers, and professionals, we want to ensure that we obtain as much feedback as we can from those who could be affected by the Therapies Strategy.

This affect could be directly through the change of provision for them or their family member or through their working life.

For children and young people, we are doing this the following ways:

- This survey, which is available online at buckinghamshire.gov.uk/speak-and-move
- Speaking directly with young people through a face-to-face or webinar session. These sessions will be set up according to demand and the needs of the children and young people

We can also accept comments via email to preventioncommissioning@buckinghamshire.gov.uk.

Purpose of this document

This supporting document is to guide conversations with children and young people who might want to contribute to the consultation.

We also hope to give a clear sense of what the intention of the questions is to those supporting children and young people.

Overview

The children and young people's consultation questions at [buckinghamshire.gov.uk/speak-and-move](https://www.buckinghamshire.gov.uk/speak-and-move) are included below.

The survey includes:

- an introduction for children and young people to understand why the consultation is taking place
- two case studies that illustrate what the new way of working would mean in practice
- 8 questions
- the option to send a copy of the response to an email address you provide

The questions cover a child / young person's experience of services, their thoughts on the case studies, and any other thoughts or ideas they have in relation to therapy support.

We recognise that some children may have difficulty understanding the questions as written. Please feel free to adapt the questions to meet the needs of the child or young person.

Questions

1. Do you have a speech and language therapist, occupational therapist or physiotherapist?

We want to understand whether the child or young person has experience of the services that are included within the Strategy. This might be current or historic, we'd like to know either way.

2. Do you remember how you met them? Where did you meet them? Did you have to go somewhere else to see them? What time of day was it?

We're looking for information about:

- where they met their therapist and how they met them (e.g., face-to-face / online)
- what time of day they saw them
- if the child / young person had to leave school to access support?
- who took them?

3. Was that a good or a bad thing? Why?

We want to understand:

- The thoughts of children on how they currently, or previously, accessed their therapy support
- What their preference would be – how would they like to have support offered? Where would they like support offered?

4. Thinking about Jessica, do you think that the new way of working would be better, worse or about the same? Why do you think this?

We want to understand:

- Children and young people's views on how the different approach might look for them
- Any worries they might have about what that might mean (e.g., impact on peer relationships, impact on their feelings or the feelings of others in their class)
- Anything that they feel would be good about either the case study or the new way of working
- Any other thoughts they might have in relation to the case study or their personal experience

5. Thinking about Jake, do you think that the new way of working would be better, worse or about the same? Why do you think this?

We want to understand:

- Children and young people's views on how the different approach might look for them
- Any worries they might have about what that might mean (e.g., impact on peer relationships, impact on their feelings or the feelings of others in their class)
- Anything that they feel would be good about either the case study or the new way of working
- Any other thoughts they might have in relation to the case study or their personal experience

6. Can you think of anything else that could help Jessica or Jake?

We want to understand:

- if there is anything that children and young people feel that could be better in the approach for Jessica or Jake (case studies)
- if there is anything that they wouldn't want for Jessica or Jake

7. Is there anything else you can think of that would help you or your friends?

- We want to hear anything that children / young people wish to tell us about their experience of therapy support (in any setting)
- We'd also like to hear if there is anything that children and young people feel that could be improved about the provision of therapy support
- Please feel free to use this space as a place to put in any feedback from the child or young person that doesn't fit easily into any of the previous questions

8. Have any changes been made for you at school? If so, have they been helpful? Which was your favourite?

We want to understand:

- whether the child / young person are aware that their educational setting have made any changes to better meet their needs
- Whether they feel that these have helped them to be involved at school and how these have helped
- Which changes have been best received by the child / young person and why?

Requesting a copy of the response

After the 8 survey questions there is a webpage called 'Almost done...'. This is the last webpage you will see before the answers written in the survey are sent to us.

If you enter an email address on this page, you will receive a receipt and a copy of the response to the email address provided. The email address you provide is not stored with the response. The response remains anonymous.

It is not possible to change any answers to the survey once the 'Submit Response' button is clicked. Clicking 'Submit Response' gives us permission to analyse and include the response in our results.